
aray
Life Skills
Video Practice
Stand Out 2 Unit 1

Ask your students the following questions to introduce the topic of the video they will watch.



A **BEFORE** **Discuss the questions with a partner.**

1. You find someone's wallet on the floor. What do you do?
2. Have you ever lost an important item? If so, what did you lose?

Silent Viewing: Show the video in segments without sound so students can guess at the story line.

WATCH THE VIDEO WITHOUT SOUND AND TRY TO GUESS THE STORY.

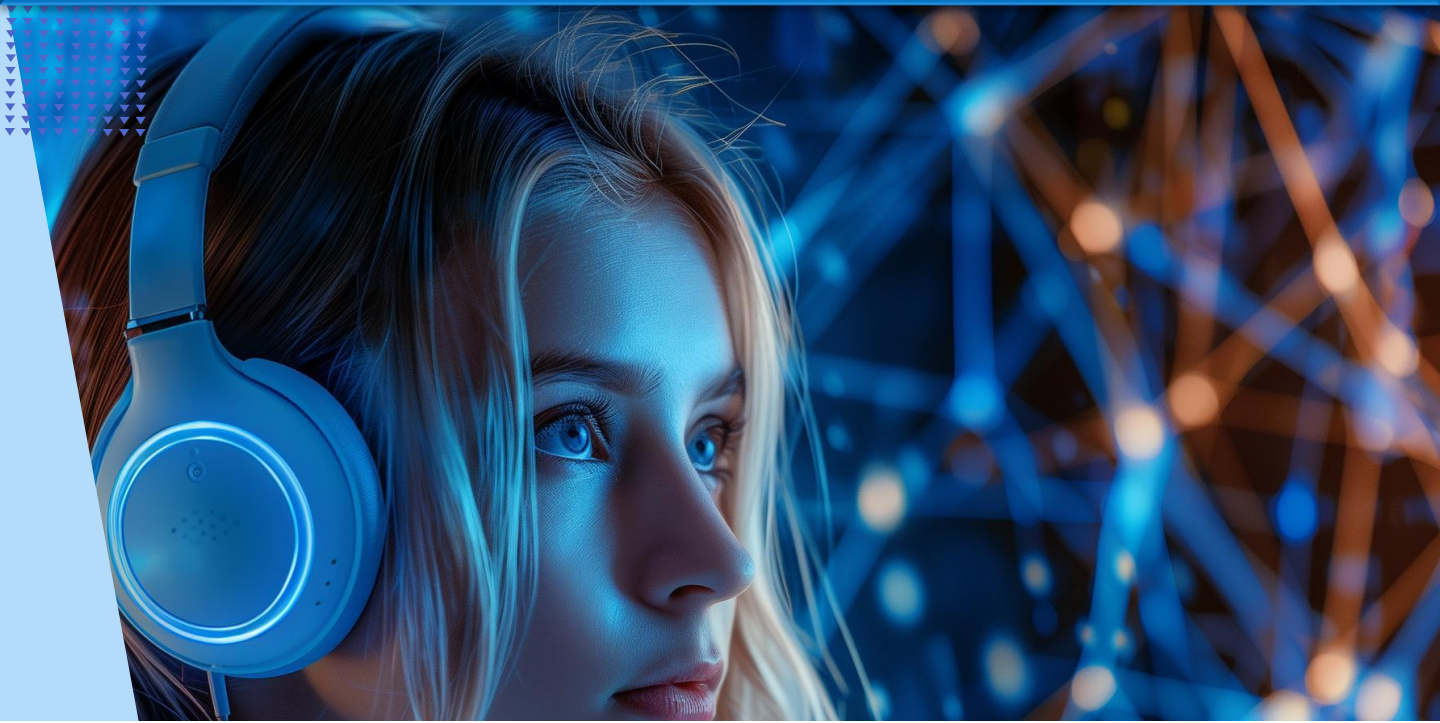


Second Viewing: Show the video again so students can check predictions.

WATCH THE VIDEO WITH SOUND AND TRY TO RETELL THE STORY.



Ask your students to watch the video and complete the activity. Replay the video if needed.



B **WHILE** Write *Mr. Patel, Mateo,* or *Timothy Roberts* to show who completed the action.

1. He leaves the store. _____
2. He returns the wallet. _____
3. He directs a customer to the boy's section. _____
4. He finds a wallet. _____
5. He shakes Mr. Patel's hand. _____

Check the correct answers with students.



B **WHILE** Write *Mr. Patel, Mateo,* or *Timothy Roberts* to show who completed the action.

1. He leaves the store. Mr. Patel
2. He returns the wallet. Mr. Patel
3. He directs a customer to the boy's section. Mateo
4. He finds a wallet. Mateo
5. He shakes Mr. Patel's hand. Timothy Roberts

Ask your students to watch the video and complete the activity. Replay the video if needed.



C **AFTER** Write *1st* for the *first customer* and *2nd* for the *second customer*.

1. Which customer is in their 30s? 1st
2. Which customer has brown pants? _____
3. Which customer has curly hair? _____
4. Which customer has a red shirt? _____

Check the correct answers with students.



C **AFTER** **Write *1st* for the *first customer* and *2nd* for the *second customer*.**

1. Which customer is in their 30s? 1st
2. Which customer has brown pants? 2nd
3. Which customer has curly hair? 2nd
4. Which customer has a red shirt? 1st

Select students. Have partners take turns performing the task. Check and correct anywhere possible.



IN GROUPS, ROLE-PLAY IN WHICH A CUSTOMER LOSES HIS OR HER WALLET IN A STORE.

Life Skills Video Scripts

UNIT 1 What Does He Look Like?

Mr. Patel: Good morning, Mateo. **Mateo:** Good morning. **Mr. Patel:** How is everything? **Mateo:** Good. **Mr. Patel:** Can you do me a favor? **Mateo:** Sure. What is it? **Mr. Patel:** I need to go out for a few minutes. Can you look over the store while I'm out? **Mateo:** Sure. No problem. **Mr. Patel:** Thank you. I'll be back soon. **Customer 1:** Excuse me. I'm looking for a gift for my wife. Can you direct me to the women's section? **Mateo:** Sure, that would be right over there. **Customer 1:** Thanks. **Mateo:** Can I help you find something? **Customer 2:** Yes, I'm looking for a shirt. Not for me— for my son. **Mateo:** How old is your son? **Customer 2:** He's 12. **Mateo:** That would be in the boy's department. That's right over there. **Customer 2:** OK, thanks. **Mateo:** Um-hmm. **Mr. Patel:** Hey, Mateo, I'm back. Was everything OK? **Mateo:** I think so. But look what I found. **Mr. Patel:** A wallet? Does it have a driver's license? **Mateo:** No, but it has a credit card. It says Timothy Roberts. **Mr. Patel:** Who was this person? Can you tell me what he looks like? **Mateo:** Well, there were two customers, and I'm not sure which one left the wallet. **Mr. Patel:** OK, can you describe the first customer? How old was he? **Mateo:** Thirties. **Mr. Patel:** And what did he look like? **Mateo:** Bald, red shirt, khaki pants. And he needed something for his wife, so I directed him to the women's section. **Mr. Patel:** Very good. Now tell me about the second customer. **Mateo:** Forties, blond curly hair, blue shirt, brown pants. **Mr. Patel:** Where did he go? **Mateo:** He needed something for his son, so he went to the boy's section. **Mr. Patel:** Very good. I'll see if I can find this Timothy Roberts. **Mateo:** Forties, blond curly hair, blue shirt, brown pants. **Mr. Patel:** Excuse me, are you Timothy Roberts? **Customer 2:** Yes, I am. How did you know? **Mr. Patel:** I might have something of yours. Are you missing anything? **Customer 2:** I don't think so . . . Wait a minute . . . Where's my wallet? **Mr. Patel:** Does this look familiar? **Customer 2:** Yes, that's it. Thank you—very much! **Mr. Patel:** You're very welcome, sir. I'm glad I could help.